

Bethany Elementary

337 Maynard Grayson Rd
Clover, SC 29710

Grades	PK-4 Elementary School	
Enrollment	276 Students	
Principal	Cathy P. McCarter	803-222-4093
Superintendent	Dr. Vickie Phelps	803-222-7191
Board Chair	Jeffrey M. Siegrist	803-831-9383

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	42	15	0	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Average	N/A
2003	Excellent	Good	Yes
2004	Good	Unsatisfactory	Yes
2005	Good	Unsatisfactory	Yes

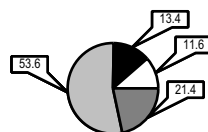
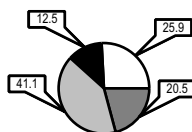
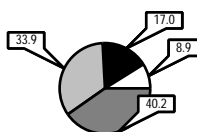
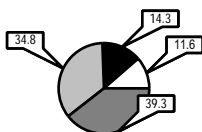
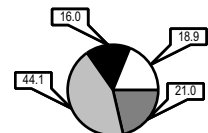
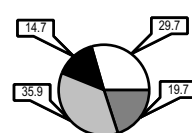
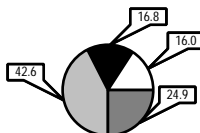
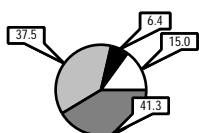
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

90.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	119	100.0	11.6	34.8	39.3	14.3	65.2	Yes	Yes
Gender									
Male	57	100.0	20.0	36.4	30.9	12.7	52.7		
Female	62	100.0	3.5	33.3	47.4	15.8	77.2		
Racial/Ethnic Group									
White	114	100.0	11.1	35.2	38.9	14.8	64.8	Yes	Yes
African American	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	109	100.0	9.7	35.9	40.8	13.6	66.0		
Disabled	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	119	100.0	11.6	34.8	39.3	14.3	65.2		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	118	100.0	11.7	35.1	38.7	14.4	64.9		
Socio-Economic Status									
Subsidized meals	48	100.0	15.9	47.7	29.5	6.8	52.3	Yes	Yes
Full-pay meals	71	100.0	8.8	26.5	45.6	19.1	73.5		

Mathematics – State Performance Objective = 36.7%									
All Students	119	100.0	8.9	33.9	40.2	17.0	70.5	Yes	Yes
Gender									
Male	57	100.0	9.1	34.5	36.4	20.0	72.7		
Female	62	100.0	8.8	33.3	43.9	14.0	68.4		
Racial/Ethnic Group									
White	114	100.0	8.3	33.3	40.7	17.6	71.3	Yes	Yes
African American	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	109	100.0	8.7	34.0	39.8	17.5	71.8		
Disabled	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	119	100.0	8.9	33.9	40.2	17.0	70.5		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	118	100.0	9.0	33.3	40.5	17.1	70.3		
Socio-Economic Status									
Subsidized meals	48	100.0	11.4	45.5	40.9	2.3	59.1	Yes	Yes
Full-pay meals	71	100.0	7.4	26.5	39.7	26.5	77.9		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	119	100.0	25.9	41.1	20.5	12.5	33.0
Gender							
Male	57	100.0	27.3	38.2	23.6	10.9	34.5
Female	62	100.0	24.6	43.9	17.5	14.0	31.6
Racial/Ethnic Group							
White	114	100.0	25.0	40.7	21.3	13.0	34.3
African American	2	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	109	100.0	27.2	39.8	19.4	13.6	33.0
Disabled	10	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	119	100.0	25.9	41.1	20.5	12.5	33.0
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	118	100.0	26.1	40.5	20.7	12.6	33.3
Socio-Economic Status							
Subsidized meals	48	100.0	34.1	43.2	15.9	6.8	22.7
Full-pay meals	71	100.0	20.6	39.7	23.5	16.2	39.7

Social Studies							
All Students	119	100.0	11.6	53.6	21.4	13.4	34.8
Gender							
Male	57	100.0	16.4	47.3	20.0	16.4	36.4
Female	62	100.0	7.0	59.6	22.8	10.5	33.3
Racial/Ethnic Group							
White	114	100.0	12.0	51.9	22.2	13.9	36.1
African American	2	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	109	100.0	11.7	52.4	22.3	13.6	35.9
Disabled	10	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	119	100.0	11.6	53.6	21.4	13.4	34.8
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	118	100.0	11.7	53.2	21.6	13.5	35.1
Socio-Economic Status							
Subsidized meals	48	100.0	13.6	68.2	15.9	2.3	18.2
Full-pay meals	71	100.0	10.3	44.1	25.0	20.6	45.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	60	100.0	8.8	21.1	52.6	17.5	70.2
	4	64	100.0	19.0	41.3	36.5	3.2	39.7
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	55	100.0	1.9	17.3	55.8	25.0	80.8
	4	64	100.0	20.0	50.0	25.0	5.0	30.0
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	60	100.0	7.0	54.4	24.6	14.0	38.6
	4	64	100.0	22.2	50.8	12.7	14.3	27.0
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	55	100.0	1.9	36.5	48.1	13.5	61.5
	4	64	100.0	15.0	31.7	33.3	20.0	53.3
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	55	100.0	21.2	40.4	26.9	11.5	38.5
	4	64	100.0	30.0	41.7	15.0	13.3	28.3
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	55	100.0	1.9	50.0	23.1	25.0	48.1
	4	64	100.0	20.0	56.7	20.0	3.3	23.3
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 276)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.4%	Down from 1.9%	2.4%	3.0%
Attendance rate	96.3%	Up from 96.2%	96.5%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	3.2%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	2.6%	3.2%
Eligible for gifted and talented	18.3%	Up from 16.4%	18.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	3.1%	Up from 2.5%	7.6%	8.2%
Older than usual for grade	0.0%	No change	0.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 25)				
Teachers with advanced degrees	60.0%	Down from 66.7%	56.8%	52.6%
Continuing contract teachers	84.0%	Down from 91.7%	85.1%	83.3%
Highly qualified teachers	91.3%	Up from 80.0%	94.1%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	86.8%	Down from 87.7%	88.7%	87.0%
Teacher attendance rate	89.3%	Down from 96.1%	95.2%	95.0%
Average teacher salary	\$43,936	Down 0.6%	\$42,915	\$41,703
Prof. development days/teacher	15.0 days	Up from 7.9 days	11.7 days	12.8 days
School				
Principal's years at school	1.0	No change	5.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 19.4 to 1	19.9 to 1	18.8 to 1
Prime instructional time	82.2%	Down from 91.0%	90.5%	89.8%
Dollars spent per pupil*	\$8,174	Up 3.7%	\$5,819	\$6,242
Percent of expenditures for teacher salaries*	66.2%	Down from 69.5%	67.1%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.1%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bethany Elementary School is located in the rural western section of the Clover School District. Our school serves approximately 310 pre-kindergarten through fourth grade students. In addition to a standards-based curriculum, the school offers a full range of related arts, media services, Spanish in first through fourth grades, computer-assisted instruction, and reading incentives. Instructional assistance and acceleration is provided through Reading Recovery, Title I assistance, gifted and talented programs, Brain Booster activities, academic assistance, and resource classes.

Opportunities to experience success beyond the classroom are also available at Bethany through student council, safety patrol, art club, and chorus. A morning television program is fully produced and operated by our students. Special student incentives and recognitions are offered throughout the year through honor roll, perfect attendance, and character recognition. Students support their community through their participation in service learning projects such as Hoops for Heart, St. Jude's Mathathon, holiday food drives, and recycling projects.

High expectations for student performance inside and outside the classroom are evident at our school. Bethany students continue to score above the state average on the Palmetto Achievement Challenge Tests. Students at Bethany participated in local academic events such as the annual Battle of the Books. Selected students displayed artwork at the district art show. Other students have been published in The Southern Sampler and in local newspapers.

The school's immediate goal is to ensure that all students demonstrate competency in the core academic areas and exhibit the qualities of responsible, respectful, contributing citizens. Staff development opportunities are provided on an ongoing basis to enhance classroom instruction. During the 2004-2005 school year, our teachers participated in an after-school professional book study entitled How to Differentiate Instruction in Mixed Ability Classrooms. Character education is also a vital part of our school. Teachers emphasize a new character trait each month and students are recognized for displaying good character at our monthly assemblies.

Parent and community involvement is an essential element of the school's character. A dedicated PTO and School Improvement Council continue to provide leadership and vision in the quest for excellence at our school.

During the upcoming school year, we will continue to seek ways to meet the needs of our students as we work together to provide a quality education for the students of Bethany Elementary School.

Cathy P. McCarter, Principal
Gretchen M. Biggers, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	60	59
Percent satisfied with learning environment	96.3%	84.5%	96.6%
Percent satisfied with social and physical environment	100.0%	81.0%	88.1%
Percent satisfied with school-home relations	96.3%	81.4%	91.5%

*Only students at the highest elementary school grade level at this school and their parents were included.